



# Year 1



## Autumn Term 2025



### Maths



#### The children will be learning about:

- Sorting, counting, ordering and writing numbers.
- Recognising numbers as words.
- One more and one less than a given number.
- Count on from a given number.
- Counting backwards from 10.
- Comparing objects using the language of greater than, less than and equal to.
- Partitioning numbers into tens and ones.
- Finding, making and comparing number bonds to 10.
- Using the part whole model to support number bonds to 10.
- Addition and subtraction within 10.
- Reasoning and problem solving
- Recognising, describing and sorting 2D and 3D shapes.
- Comparing addition and subtraction and practically solving these problems.

### **British Values**

- Recognise their own values and respect those of others
- Show tolerance of others' beliefs



### Science



#### The children will be learning about:

- The human body, naming and labelling these parts. They will learn the 5 senses and which body part is associated with this.
- Know that objects are made from materials and can give examples of materials around them.
- To know the properties of materials using the correct scientific vocabulary.
- Observe changes across the four seasons. To know that autumn is a season and that animals prepare for winter during this time
- To know that the winter is likely to bring ice on the ground when water freezes due to the cold.

### **School Values**

- Creativity
- Perseverance



### English



#### The children will be learning about:

- Writing labels and captions linked to our science learning about the human body.
- Writing a simple sentence.
- Learning the story of Owl Babies and rehearsing and writing this through a Talk for Writing structure.
- Reading, rehearsing and writing poetry.
- Non-fiction - based on materials in science

### Spelling, Punctuation and Grammar

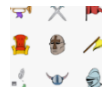
Spelling, punctuation and grammar will be taught weekly in this term we will cover:

- Segmenting and writing labels and captions.
- Using capital letters, finger spaces and full stops.
- Using adjectives.
- Using a capital letter for 'I' and names
- Spelling words with adjacent consonants and double consonants
- Writing captions and labels
- Name letters of the alphabet.

### Reading:

- Children will be read a story, non-fiction book or poem on a daily basis.
- Children will read as a small group to an adult 3 times a week (reading practise).

## History



- Placing events on a simple timeline.
- Knowing people change as they get older.
- To know the past can be communicated in photographs.
- Recall special events in our own lives.
- What was it like for children in the past?

## Homework

- Children are expected to read at least 3 times a week.
- Phonics and writing simple sentences on alternative weeks
- Spelling tricky words

## Geography



- Where is the UK?
- The four seasons
- Compass directions
- What is the weather like in the UK?

## Religious Education



- Christian parables and values.
- Retell stories from the Bible.
- How Christians show ways to worship.
- Festival of Christmas and what symbols you would see at this time.
- Advent and Christmas



## Computing

- E Safety - online opportunities.
- Learn how to logon to a computer.
- Using the paint tool.



## PE



- Balancing, running, dodging, travelling, skipping and jumping skills.
- Dribbling a ball, rolling a ball, throwing and catching.
- To develop accuracy and technique.

## Special events/visitors/trips

- Harvest Festival
- Black History Month
- World Mental Health Day
- National Poetry Day
- Book Fair
- Remembrance Day
- Children in Need
- Anti-Bullying Week
- Christmas Fair
- Christmas Cakes and Carols
- Church trip



## Music



- Children will listen to and discuss a range of musical genres.
- Take part in singing, accurately following the melody.
- Follow instructions on how and when to sing or play an instrument.
- Make and control long and short sounds, using voice and instruments.
- Create a mixture of different sounds (long and short, loud and quiet, high and low).
- Choose sounds to create an effect.
- Create short, rhythmic phrases.
- Use symbols to represent a composition and use them to help with a performance.
- Identify the beat of a tune.
- Recognise changes in timbre, dynamics and pitch.

## Art

- Show control when using string and chalk to draw lines.
- Experiment with a range of mark making techniques.
- Colour neatly and carefully.
- Create a drawing that shows observational skill.



## Design and Technology

- Explore sliders
- Design a moving storybook
- Create Christmas cards.

